

Is it that time again, yes it is and we are ready!

We hope everyone made the best of their summer, we did. It was quiet on the home front and it was truly wonderful. We welcome everyone to the 2005/2006 School Year and look forward to working with each and every one of you once again. Thank you for your continued support!

We did make a few changes to the database which we will share in this edition of “PlaNET.” Sit back, relax, and catch up with [Vision Management Consulting](#) and *IEP PlaNET...*

What’s inside this edition:

*Analysis off our interpretations of IDEA 2004, and how it effects *IEP PlaNET...*

*Recent enhancements to *IEP PlaNET™ - Next Generation*

*Getting ready for the ASSA Report

Highlighting an exceptional member of our team...

Ira Tessler - Ira Tessler has been working with the staff of **Vision Management Consulting (VMC)** since inception of the *IEP PlaNET* program. Ira’s expertise is in MS SQL SERVER, HTML, DHTML, ASP, JavaScript, VBScript, VB COM, IIS, Windows NT, Windows 2000, Windows XP, ASP.NET, VB.NET, and TCP/IP. Ira graduated from **NJIT** with a Masters of Science - Computer Science in 1991. Ira is our Chief Programmer for *IEP PlaNET...*

Getting ready for the ASSA Report...

The most important aspect of the ASSA report within the *IEP PlaNET* programs is to make sure that the current **“IEP and Classification for each student is placed In-Force.”** All reports within the *IEP PlaNET* programs is based on **“In-Force”** documents. For the ASSA report the program looks for **“In-Force”** IEP’s and then it looks at the dates of the **“Program”** and also the dates of the **“Related Services.”** If these programs encumpass October 15th of the current school year the student will be counted in the appropriate location on the ASSA reports. *Be sure to print the “Exceptions Report” for further information.*

Other fields required to be completed include:

- **Demographics Section:**
 - Status (Active or Inactive)
 - Birth Date
 - Current Grade
 - If “Low Income” click on radio button
 - Resident status
- **Classification Summary:**
 - Current document tagged **“In-Force”**
- **IEP:**
 - Program Screen;**
 - Annual Reporting Tab;
 - *Tier
 - *Full Time/Shared Time

Please refer to cheat sheet in User’s Manual for detailed information on other requirements!

Visit our Website
(www.visionplanet.com)

We have lots more information about *IEP PlaNET™* and you can look at sample reports or request a free trial use of the system. Even if you are not interested right now, we have a great resource of reference sites to visit on subjects related to Special Education.

VISION Management Consulting, LLC
22 S. Holmdel Road
Holmdel, NJ 07733
(732) 772-0220
Fax (732) 772-0222
www.visionplanet.com

Analysis of our interpretations of IDEA 2004, how it effects *IEP PlaNET*...

Items I. - V. are unrelated to the use of *IEP PlaNET*.

Item VI. Excusal from IEP Meetings - This revision to IDEA allows a Staff Member designated as part of the IEP Team to decide NOT to be part of the IEP meeting (either the whole meeting or any part of the meeting) if, and only if, both the Parent and the LEA agree that the IEP team member doesn't have to be there.

Item VII. Academic Achievement and Functional Performance - We have replaced the title in two (2) locations of the PLP section:

A. MAIN PLP HEADER =Part A - Present Levels of Academic Achievement and Functional Performance and Consideration of Needs

B. SUB-HEADER = Present Levels of Academic Achievement and Functional Performance
Additionally, the requirement for measureable academic and functional goals does not require any changes since NJ regs. already provided for measurable goals.

Item VIII. Benchmarks or Short-Term Objectives - Though IDEA eliminated this requirement, NJ Regs. remain in force, so there is no change at this time.

Item IX. Amendments of an IEP without meeting - As NJ Regs. supercede IDEA, no changes are required.

Item X. IEP Meeting for Students Transition from Part C - This involves a parent wanting to have a Part C Service Coordinator present at an IEP meeting. This does not effect *IEP PlaNET* since users have the ability to add any such persons to the "Participants" screen at the time the IEP document is prepared.

Item XI. Transfer Students - This has no impact of *IEP PlaNET*.

Item XII. Transition - For students age 16 or older at the time of the IEP, the IEP should include "Transition Goals." We will be adding a new Instructional Area titled "Postsecondary." For students 16 or older, users should select goals and objectives that relate to post-secondary preparation in the areas of Training, Education, Employment, and where appropriate, Independent Living Skills. Additionally, we have added a default statement at the beginning of the Transition Services section which reads.

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Analysis of IDEA, continued...

"Based on an age appropriate assessment of this student's transition needs, postsecondary goals related to training, education, employment, and where appropriate, independent living skills, have been selected for this student and are identified in the "Goals and Objectives" section of this IEP with the Instructional Area heading of "Postsecondary." The transition services identified below are needed to assist a student in achieving these goals.

Item XIII. Graduation or Exceeding Age of Eligibility - This change in IDEA does not effect the IEP itself. Therefore, no changes are necessary for *IEP PlaNET*

Item XIV. Assessment in Appropriate Language - This change in IDEA does not involve the IEP itself. NO changes are necessary for *IEP PlaNET*.

Item XV. Specific Learning Disability - At this time we do not see a need to change anything in *IEP PlaNET*, however once the regulations are implemented we will relook at what may be needed to be implemented differently.

Item XVI. Frequency of Reevaluations - NJ Regs. supercede IDEA so no changes are needed to *IEP PlaNET*.

Item XVII. & XVIII. These are unrelated to *IEP PlaNET*.

Item XIX. Discipline - This section impacts the Manifestation Determinations however we don't see anything that effects *IEP PlaNET*.

We would like to point out that these are our interpretations of the new IDEA 2004. If you have any comments, concerns, or issues you would like to share with us, please contact our sales office at 732 772 0220 or email us at info@visionplanet.com

Recent Enhancements...

Evaluation Plan:

In the "Evaluation Plan" document you will notice an additional field titled "Eligibility Consideration." When a student is referred it is necessary to state what you are considering the student, "Eligible for Special Education and Related Services" or "Eligible for Speech and Language Services." By selecting one of these fields this enables us to count the referred students accurately on the June 30th (EOY) report. This is specifically beneficial for those students who are referred toward the later part of the year.

Classification Summary:

We have expanded the "Default Statement" for "Other Health Impaired" to include "Attention Deficit Disorder" and "Attention Deficity Hyperactivity Disorder" as additional options under the health problem considerations.

IEP Documents:

The ability to type in the "Percent (%) achieved" on each objective, when utilizing the "Progress Report" module.

Look for updates in our next issue of the "PlaNET"